



Credit Bearing Study Abroad at Morehouse College

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Supporting faculty to develop courses with global content, perspectives, and experiences is a priority of the Office of International Education (OIE) in the Andrew Young Center for Global Leadership (AYCGL). This document is designed to outline models recommended by the OIE to facilitate credit-bearing study abroad for Morehouse College.

I. Categories of Credit Bearing Study Abroad Courses

Transplanted Courses

The Morehouse Transplanted Course Abroad is a pre-existing/established course that can be taught as an: 1) embedded study abroad course (partial transplant), or 2) study abroad course (taught fully abroad).

A Morehouse Transplanted Course Abroad is already available on MC's campus and can be offered fully or partially in an international setting. Thus, this course may include an embedded study abroad experience or be taught entirely abroad. The approved course content and requirements are the same off campus as they are on campus. No substitution credit is permitted. Justification of enhanced learning outcomes based on the global experience must be provided. The course will, at minimum, have the same learning outcomes as those for the course offered at Morehouse, meet the same number of classroom hours, and require the same study time as it would if it were being conducted on campus. Credits received per student must comply with the credit policy. This course type requires a program proposal and a course schedule.

Example: Chinese 303: General Conversation. This transplanted study abroad course is taught during summer, June 2018 (4 weeks) by Dr. Ruihua Shen.

Unique Study Abroad Courses

The Morehouse Unique Study Abroad course is a newly established course that can be taught as an: 1) embedded study abroad course, or 2) study abroad course (taught fully abroad).

The Morehouse Unique Study Abroad Course is a newly designed MC course created specifically for the study abroad experience. The course content **is not offered in another course at the college and does not already have its own specific course identifier** (i.e., course prefix and number). Student credit hours must comply with the College credit policy. All participants must earn the same number of credit hours for completion of the course. Subject to approval of appropriate MC departments, the course may be counted as a substitute for core credits or other curricular requirements. **CEPC approval is needed for all new courses.**

Example: HLS 475 (Leadership Studies Special Topics): Transatlantic Perspectives on Civil Right and Social Justice: Ireland and the USA. Taught during J-Mester each January since 2020 by Dr. Kipton Jensen.

II. Course Designs

Embedded Study Abroad Course

An overseas faculty-led embedded course is a short-term education abroad experience that is offered as a component of an academic course taught in residence at Morehouse College. The international component is typically scheduled before the semester, during a semester break, or in early summer, and generally lasts 7-14 days. This is favorable for spring semester courses, as travel can take place before or after on-campus instruction and the possibility of suspending grades is less disruptive for students. This course could be a Unique or Transplant course and all credit is earned by the end of the semester. Financial Model: Students pay Morehouse tuition and program fee directly to bursar by tuition deadline. No partial credit will be given.

Study Abroad Course (taught fully abroad)

A Morehouse unique or transplant course taught entirely abroad that offers the opportunity for intensive facilitation made up of classroom/contact hours, cultural immersion, co-curricular activities, and reflection. The course may or may not include significant pre-departure classroom contact. Credit hours are applied for participation in pre-departure, overseas experience, and post-departure activities. No partial credit will be given.